The MIT Libraries seek an enterprising and creative librarian to lead in the development and delivery of programs and services that support the Institute’s e-learning initiatives. This is an exciting opportunity to play a key role in building staff expertise in instructional technologies, to cultivate relationships with Institute partners, and to apply innovative and best practices in shaping an e-learning service program that supports one of the most dynamic research communities in the country.

The primary focus of the E-Learning and Instructional Technology Librarian is to lead the Libraries initiative in developing instructional content delivered through e-learning environments (e.g. MITx, Stellar) and managing efforts to incorporate instructional technologies into the Libraries teaching and learning activities. As a member of the Instruction and Reference Services (IRS) department the Librarian collaborates with colleagues in the Science and Engineering Community of Practice (CoP) to coordinate and deliver instruction and contributes to the Libraries’ overall efforts to apply best practices and expertise in the delivery of instruction and reference services to the MIT community. Some specific responsibilities of the position include:

- Evaluating, testing and deploying tools and platforms that deliver instructional content in e-learning environments serving both on-campus and off-campus communities.
- Identifying and developing effective working relationships across the institute with individuals and groups that support e-learning activities.
- Participating in the development of a self-help infrastructure in combination with e-learning development activities.
- Collaborating with colleagues in Liaisons to Departments, Labs and Centers (LDLC), particularly the Science and Engineering Community of Practice, in the organization and delivery of instruction services, providing consultation and training, facilitating group and individual goal development, developing instructional content, and implementing an assessment strategy.
- Contributing to the development and implementation of the Libraries’ instruction plan.
- Representing IRS on system-wide working groups and teams.

The E-Learning and Instructional Technology Librarian will be expected to communicate actively with fellow professionals through research, writing or presentations and/or professional service activities and to develop and apply knowledge of best practices and emerging trends about instruction and reference services to the work of IRS and the Libraries.

REQUIRED QUALIFICATIONS for the position include:

- ALA-accredited MLS/MLIS or equivalent advanced degree in library or information science.
- Experience with technologies and tools that deliver e-learning content such as course/learning management systems, content capture tools, presentation tools.
- Demonstrated ability to conduct independent exploration of new e-learning platforms and tools.
- Experience in or demonstrated capacity for developing e-learning content.
- Experience or demonstrated capacity in providing instruction services and reference support to a community of users.
- Highly developed communication skills, both oral and written, including ability to effectively impart knowledge and skills.
- Evidence of ability to provide leadership in program development including potential for successfully implementing new services and work methods and for adjusting directions and strategies in a rapidly evolving e-learning landscape.

(over)
• Demonstrated initiative and ability to manage competing priorities.
• A collaborative approach to problem solving and working across organizational boundaries.
• Excellent interpersonal skills, including ability to effectively collaborate with faculty, colleagues and students and to work successfully with a diverse population.

Preferred
• Undergraduate or graduate degree in a science or technology field or experience working with a science or technology community.
• Understanding of learning theories and experience in their application in the design and development of e-learning objects and instruction modules.
• Experience or demonstrated capacity to provide services to a research community.
• Ability to understand and assess new and emerging trends for the delivery of instruction and reference services.
• Experience working with vendors of instructional and reference support products.

SALARY AND BENEFITS: $53,000 is minimum entry-level salary. Actual salary and appointment level (Librarian I or II) will depend on qualifications and experience. MIT offers excellent benefits including a choice of health and retirement plans, a dental plan, tuition assistance and a relocation allowance. The MIT Libraries afford a flexible and collegial working environment and foster professional growth of staff with management training and travel funding for professional meetings.

Apply online at: http://hrweb.mit.edu/staffing/. Applications must include cover letter, resume, and contact information for three references. Review of applications will begin October 4, 2013 and will continue until position is filled. MIT is strongly and actively committed to diversity within its community and particularly encourages applications from qualified women and minority candidates.

The MIT Libraries support the Institute’s programs of research and study with holdings of more than 2.9 million print volumes and 3.1 million special format items, and terabytes of MIT-owned digital content. In addition, rare special collections, Institute records, historical documents, and papers of noted faculty are held in the Institute Archives and Special Collections. Library resources and services are accessible to students and researchers through the Libraries’ website (http://libraries.mit.edu/), and library spaces are widely available for both collaborative work and quiet study. Library resources are supplemented by innovative services for bioinformatics, GIS, metadata, social science and other research data. Through a culture that encourages innovation and collaboration, the MIT Libraries are redefining the role of the 21st century library – making collections more accessible than ever before, and shaping the future of scholarly research. Library staff, at all levels, contribute to this spirit of innovation and to the mission of promoting learning, discovery and the advancement of knowledge at MIT and beyond.

The Libraries maintain memberships and affiliations in ArchivesSpace, arXiv, Association of Research Libraries, the BorrowDirect, Boston Library Consortium, DDI Alliance, DuraSpace, HathiTrust, CLIR/Digital Library Federation, Coalition of Networked Information, Coalition of Open Access Policy Institutions, EDUCAUSE, National Digital Stewardship Alliance, NISO, North East Research Libraries, OCLC Research Library Partnership, and ORCID. The Libraries utilize Ex Libris’ Aleph for its integrated library system and have recently deployed EBSCO’s Discovery Service. DSpace@MIT, a digital repository developed over the past ten years by the MIT Libraries, serves to capture, preserve and communicate the intellectual output of MIT’s faculty and research community. Other MIT repositories include: Dome, a second DSpace instance, providing access to a sizable image collection and other digital collections owned by the MIT Libraries; the MIT Geodata Repository for a diverse collection of GIS Data; and MIT’s DataVerse for licensed social science datasets.

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